The Prouty Voice

February 2016

Volume 10, Issue 6



Our Mission

The Winston Prouty Center for Child Development provides inclusive education and family support to promote the success of children and families.

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Note from Chloe Learey, Executive Director

Preschool – A Time of Great Exploration

Ana Williams, one of our preschool teachers, declared that preschool is a time of great exploration, on the sixth episode of "Family Matters," the talk show where we discuss topics of interest to families with young children. Preschool can span ages 3 to 5 years and has many different developmental hallmarks and stages; including one of the biggest transitions in a young life – getting ready for kindergarten.

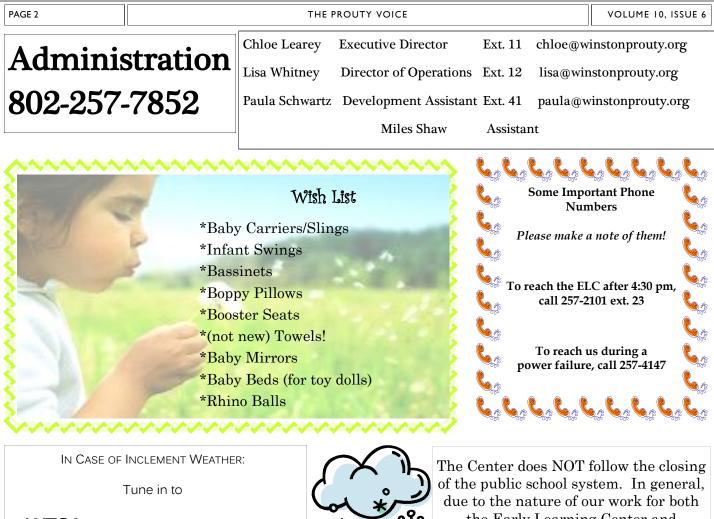
Children at this age are beginning to recognize similarities and differences as they become very aware that things are not the same. They might talk about living in a house versus an apartment, or having siblings, or how people are different from one another. Friendships also become more defined and sometimes this can be a challenge for parents and caregivers when a child distinguishes other children as "you are my friend" or "you are not my friend," causing hurt feelings. While not everyone will be friends, certainly teaching belonging and respect as part of being a community is an essential element to helping preschoolers navigate this aspect of social emotional development. Fortunately this is helped by the increased awareness about the importance of belonging in this age group. Celebrating the group becomes more prevalent.

The tension between independence and dependence continues with preschoolers, with negotiation becoming a skill preschoolers begin to employ as they explore the boundaries of the world. The same approach we talked about with toddlers can apply with preschoolers as well – support their ability to make decisions within some set parameters and even engage them to help set those parameters.

Remember that regression is often lurking! Your preschooler who has been independently putting on boots and coats may temporarily lose that ability, and continued patience with these twists and turns is key. One of the teachings in the Touchpoints frameworks is that regression occurs often just prior to a big leap in development. This reminder can help us get through some of those rough patches.

Preschoolers are developing the ability to think symbolically, allowing their imaginations to run wild. While this can be exciting, it also can be hazardous. Your preschooler who used to be fine going to sleep in a darkened room now may need a light left on because he or she can imagine a monster under the bed. This could be a positive sign of development even though it might feel like a regression.

This growth in imagination combined with increasing communication skills can also lead to some very interesting stories. Storytelling is another fun part of the developing preschooler. In fact, it can be difficult for these little people to know the difference between fantasy and reality, leading to situations where it can seem like they are lying. Remember to help them know the difference gently and support their imaginative and moral development. Do not press for the "truth" unless the situation is serious and requires more attention. Since preschoolers' language is improving and speech is becoming clearer, it can be tempting for adults to start over-explaining. You likely have heard the example of the child who asks "where do babies come from?" and the parent who launches into "the talk," only to realize that the needed answer was simply "from mommy's belly." Keeping it simple and using questions of your own helps a child explore the topic from their perspective.



WTSA (96.7 FM, 1450 AM, online at www.wtsa.net) or

WKTV (92.7 FM, 1490 AM, online at www.wkvt.com)

for Center closings or delays.



the Early Learning Center and Community Based Services, we try to stay open as much as possible.

We expect that days the Center is open when the weather is not ideal may look a bit different from a typical day depending on which children and staff make it to the Center and at what time.

Decisions are typically made by 6:30 a.m. if the Center will be CLOSED.

Heather Golding

Rachel Henry

Frederic Noyes

Thea Lloyd

Board of Trustees

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Management Team

Chloe Learey, Executive Director Lisa Whitney, Director of Operations Alison Wheeler, CIS Coordinator Mary Coogan, Early Interventionist Sara Lovell-Allbee, Education Supervisor

Community Page

If you know of an event that may be of interest to the Prouty community, please email paula@winstonprouty.org with details. Thanks!

Austine Campus Update

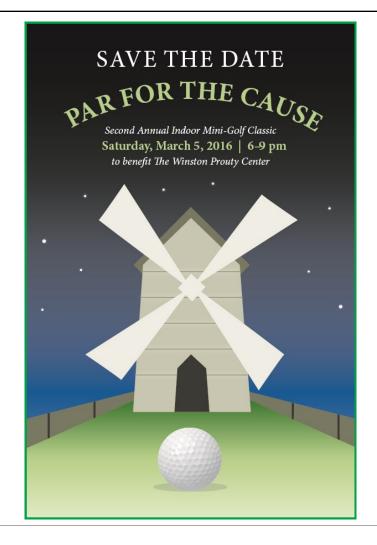
We officially purchased the Austine campus on Wednesday, January, 27th, and have taken over managing the property. We have hired Eric Annis as Facilities Manager, and are very fortunate to have him return to this role since he previously did the job for 9 years when the campus housed the Austine School. A big welcome to Eric!

We are beginning to design the renovations to the space where we plan to move in June. We will be occupying the top floor of Vermont Hall, the large brick building that faces the highway. Renovations will reflect all the changes we expected to make here – 2 additional classrooms, a large multi-use space for indoor play, and increased office and meeting space for community-based services staff. Our goal is to raise \$300,000 for these renovations.

There are currently no other tenants for the other 2 floors of Vermont Hall.

There is a conference room on-campus that can hold up to 49 people, and our hope is to offer this space both to tenants and to other community groups.

Par for the Cause, our 2nd annual indoor mini-golf classic, will be held March 5th on the campus – information and tickets on our web site. Please come and help us celebrate our new home-to-be!



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Community Based Services (CBS) 802-258-2874

J			
Lisa Adams	Developmental Educator	Ext. 24	ladams@winstonprouty.org
Kerri Beebe	Family Support Worker/Housing	Ext. 26	kerri@winstonprouty.org
Crystal Blamy	Family Supportive Housing	Ext. 13	crystal@winstonprouty.org
Emily Clever	Family Supportive Housing	Ext. 25	emily@winstonprouty.org
Mary Coogan	Early Interventionist	Ext. 15	mary@winstonprouty.org
Terrill Douglas	Maternal Child Health Nurse	Ext. 28	terrill@winstonprouty.org
Willie Gussin	Family Support Worker	Ext. 26	willie@winstonprouty.org
Kathy Hallock	Developmental Educator	Ext. 16	kathy@winstonprouty.org
Brandy Levesque	Inclusion Facilitator	Ext. 31	brandy@winstonprouty.org
Kellyn McCullough	Family Support Worker	Ext. 21	kellyn@winstonprouty.org
Sally Pennington	Maternal Child Health Nurse	Ext. 28	sally@winstonprouty.org
Megan Seidner	Early Interventionist	Ext. 24	
Joanne Shaw	Community Resource Parent	Ext. 14	joanne@winstonprouty.org
Shelly Torunski	Developmental Educator	Ext. 30	shelly@winstonprouty.org
Alison Wheeler	CIS Coordinator	Ext. 29	alison@winstonprouty.org

News from Community Based Services

Community Based Services includes; Children's Integrated Services (CIS), Family Supportive Housing (FSH), and the Early Education Initiative (EEI). CIS is a resource for families when they have questions or concerns about their child's development during pregnancy, infancy and early childhood.

Alison attended a CIS Coordinator meeting on January 22nd. She learned there may be a possible contractor for the specialized child care transportation in our region. Jill Pearl from the CIS State team met with a family who's started to provide this service in Springfield and is interested in expanding into Brattleboro within a month.

Emily now has seven families enrolled in the Housing Coordination program. Out of these families, two have been successfully housed; three had lease signings on February 1st, and two are seeking housing. Emily is planning another meeting with the case managers at Groundworks and Prouty to review progress with the program and gather feedback on implementation so far. Thanks, Emily, for all you have done to get this program up and running!

CIS Wish List

One of the families in the CBS community recently lost their home and many of their personal belongings to a fire. They are in need of a whole host of household items, including diapers, wipes and non-perishable food. Prouty is working with other local organizations to help support this family. Please contact Kellyn McCullough at Ext. 21 for the current list of needed items.

CBS has also helped another family secure a new apartment. This family needs a number of household items, particularly four kitchen chairs, coffee table, couch, bunk bed and bureau. Please contact Kerri Beebe at Ext. 26 if you're able to donate any of these things or other household items.

The Mother's Circle continues to meet at Prouty on Tuesdays from 10:45-12:00pm. Stay tuned for new flyers, which will be distributed shortly.

Any mother with a child 12 months or younger is welcome to come to any meeting. Childcare and snacks are provided. If childcare is needed, please have the mother call or text Alison Wheeler at 413-522-9451 with 24-hours notice. The group's previous contact, Amanda Pizzollo, has resigned from her position at the Health Department to go to graduate school.

Resources						
State-wide community resources	Vermont 2-1-1	2-1-1	www.vermont211.org			
Child care referrals and resources	Windham Child Care Association (WCCA)	802-254-5332	www.windhamchildcare.org			
WIC	Vermont Department of Health	802-257-2880	www.healthvermont.gov			
Mental health and substance abuse ser- vices	Health Care and Rehabilitation Services (HCRS)	1-888-888-5144	www.hcrs.org			
Housing and other services for people in poverty	Southeastern Vermont Community Action (SEVCA)	802-254-2795	www.sevca.org			
New Moms Network (Dawn Kersula, MA, RN)	Brattleboro Memorial Hospital	802-257-8278	E-mail: <u>dkersula@bmhvt.org</u> <u>www.bmhvt.org</u>			
Local event listings and information	Parent Express	603-352-1234	www.sentinelsource.com/parent _express/			

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Early Learning Center			802)-2	257-2101	
Education Supervisor						
Sara Lovell-Allbee	Ext. 32	sara@	winstonprouty.org			
ELC Coordinator						
Kimberley Paquette	Ext. 32	kim	@winstonprouty.org			
ELC Program Assistant						
Angela Hoag	Ext. 19	ange	la@winstonprouty.or	g		
(Bridget Goodell will be covering for Angela's maternity lea	ave.)					
Teaching Staff						
EL1: Susan Heimer, Amy Fulton			Ext. 20	sus	san@winstonprouty.org	5
EL2: Brianna McCain, Lyn Call			Ext. 18	bri	anna@winstonprouty.o	org
EL3: Michelle Goodwin, Kim Jacques, Alfred Hughes Jr.			Ext. 22	mi	chelle@winstonprouty.	org
EL4: Ana Williams, Maggie Sullivan, Kristine Arnold			Ext. 17	an	a@winstonprouty.org	
Floaters: Kathy Wright, Mandi Martin, Mare Lundy, Lorraine Gilman						
		[Non-Teaching		Volunteers	
			Staff		Susan Mandell	
			Liz Martin		Bob Peeples	
			Paul Rossi		Debbi Reed-Savorv	

Staff Updates

As many of you know, at the end of January we said goodbye to **Jordan Wyckoff**, who was the Lead Teacher in EL4 and previously EL2. Thank you Jordan, for all you have given to Prouty and for your commitment to the children and families. You will be greatly missed and we hope you will come back to visit! On February 1st, **Ana Williams** moved from EL3 to EL4 as the lead teacher.

We are happy to announce that **Michelle Goodwin** has joined Prouty as the lead teacher of EL3. Michelle is a familiar face to many of us here, as she is a long-time substitute teacher and was an assistant teacher in EL1 last summer. We are excited that Michelle will be expanding her teaching career with us and will be even more a part of the Prouty community.

We would also like to welcome two other new Prouty teachers: **Kristine Arnold**, who joined Prouty as an assistant teacher in EL4 and **Lorraine Gilman** who has joined us as a floating teacher.

And we would like to welcome **Bridget Goodell**, who will be covering for Angela's maternity leave. Thank you for your willingness to jump into tasks and support several aspects of our programs. Baby Hoag is due any day now!

The Benefits of Yoga for Kids by Kim Jacques

Yoga at an early age encourages self-esteem and body awareness. Yoga is a physical activity that's noncompetitive, and one that fosters compassion and cooperation instead of opposition. It physically enhances children's coordination, flexibility, strength and body awareness. It also helps with their sense of calmness and concentration and improves their ability to relax.

There are a few things to know that will enhance your experience if you're planning to teach yoga to your kids. The greatest challenge with children is holding their attention long enough to teach them the benefits of yoga: flexibility, focus, balance, health, stillness and well being.

We're lucky that most children love to move and love to talk, both of which happens in in our yoga classes. Most kids will jump at the chance of assuming the role of trees, animals, flowers and other objects in nature. They can hiss like a cobra, bark in the dog pose, meow in cat stretch or stand tall like a tree. You can engage their minds to deepen their awareness as they perform the various poses. For example, when they're snakes, ask them to imagine that they're just like a long spine with no arms or legs — could you run or climb a tree?

Yoga can help with transitions too. EL3 has been doing yoga and has been very successful. We started with three poses: the star pose, tree pose and sun pose. Next week the children will learn a another new pose!





Boden is 2!

29

 Wed
 Thu
 Fri
 Sat

 3
 4
 5
 6

 CENTER CLOSED
 Oliver is 2!

12

19

26

Athena is 4!

Happy Bday Kerri!

Sylar is 5!

13

20

27

Liam is 2!

T

March 2nd: CENTER CLOSES at 3:30 for ALL Staff Meeting March 25th: ELC CLOSES at 12:00 for Parent Conferences March 28th: ELC CLOSED for Parent Conferences

Happy Bday

Paula!

Upcoming Events:

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