The Prouty Voice

September 2015

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Our Mission

The Winston Prouty Center for Child Development provides inclusive education and family support to promote the success of children and families.

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Note from Chloe Learey, Executive Director

You have likely heard the news by now that the Board of Trustees voted to pursue purchasing the campus of the former Austine school instead of expanding at our current location. While we are hopeful that the next steps will go smoothly and lead to a positive outcome, there are still many factors which will play into whether or not it can ultimately work out.

First, the Board has asked for further inspection of the buildings to get a sense of the shape they are in. Additionally, a firm will be hired to do a feasibility report on the project, particularly whether the concept of creating a condominium structure is viable so that other organizations can buy into the campus. The outcomes of these reports will have a significant bearing on how we move forward.

Another factor which will ultimately impact the success of us being able to purchase the campus will be how the bankruptcy trustee decides to sell the property. We anticipate a bid process of some sort, and the state of Vermont, which is the second lienholder on the property and has a lot invested, would like that bid process to be competitive. It is possible that we could be out-bid. However, in that scenario and depending on the buyer, we could still potentially consider renovating and relocating instead of building at our current location if it would cost less.

Third, while there is a lot of community support for the concept of having the campus shared by local organizations, we will ultimately need more organizations to join us in the project. We have a solid start with the organizations currently on the campus, and some who are considering joining us. It is a wonderful opportunity to bring this campus back to life and continue the mission of offering education and support to children and families.

Finally, we will also need broad community support in our capital campaign to make this a sustainable option. For the past few months we have paused our fundraising efforts while exploring this option, and now that we have a clear direction fundraising will begin again in earnest. This project is not just about the Prouty Center and our expansion – it is about creating a shared space where organizations can work together in a way not currently possible, and taking a campus that is at risk of being a burden and making it a vital, contributing part of our local economy again. I hope you will help us make this vision of the future a reality.

Administration 802-257-7852

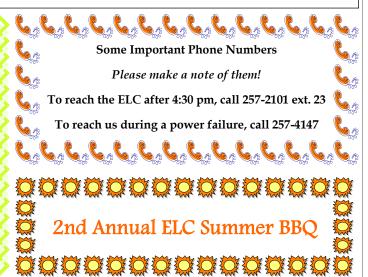
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Board of Trustees

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Management Team

Chloe Learey, Executive Director
Lisa Whitney, Director of Operations
Alison Wheeler, CIS Coordinator
Mary Coogan, Early Interventionist
Sara Lovell-Allbee, Education Supervisor

Community Page

If you know of an event that may be of interest to the Prouty community, please email angela@winstonprouty.org with details. Thanks!

9/4/15 - 9/4/15 in Brattleboro

Circus at the Museum

City:Brattleboro

Place: Brattleboro Museum & Art Center

Price:Free Time:6:00 p.m. Contact Name: Addie Phone:802-257-0124

Email: info@brattleboromuseum.org

Brattleboro's monthly Gallery Walk is always a fun affair at BMAC, but this month it's even better, as students and faculty from the New England Center for Circus Arts will perform in the galleries and outside the museum. Performances will begin at 6 p.m. and 6:45 p.m.

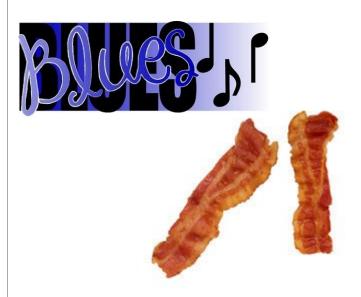
From vermont.com/calendar



New England Center for Circus Arts







Bacon, blues and brews will be featured at this second annual family-friendly festival! Local vendors will showcase their mouthwatering bacon recipes, Brattleboro's own Whetstone Station will pour their craft beer, and the Mark Manley band will provide the Blues. The day will begin with the Hog Jog, a 5K and 10K race through the back roads of Guilford, VT. This event is sure to sizzle! Saturday, September 12 from 11:00 a.m. to 4:00 p.m. at the Guilford Fairgrounds. Brought to you by Classic Hits 92.7 WKVT and the Brattleboro Area Chamber of Commerce.

At the Guilford Fairgrounds 1311 Weatherhead Hollow Road Guilford, VT 05301

From www.vermontvacation.com

Community Based Services (CBS) 802-258-2874

Crystal Blamy	Family Supportive Housing	Ext. 13	crystal@winstonprouty.org
Emily Clever	Family Supportive Housing	Ext. 25	emily@winstonprouty.org
Mary Coogan	Early Interventionist	Ext. 15	mary@winstonprouty.org
Terrill Douglas	Maternal Child Health Nurse	Ext. 28	terrill@winstonprouty.org
Kathy Hallock	Developmental Educator	Ext. 16	kathy@winstonprouty.org
Brandy Levesque	Inclusion Facilitator	Ext. 31	brandy@winstonprouty.org
Kellyn McCullough	Family Support Worker	Ext. 21	kellyn@winstonprouty.org
Sally Pennington	Maternal Child Health Nurse	Ext. 28	sally@winstonprouty.org
Joanne Shaw	Community Resource Parent	Ext. 14	joanne@winstonprouty.org
Shelly Torunski	Developmental Educator	Ext. 30	shelly@winstonprouty.org
Alison Wheeler	CIS Coordinator	Ext. 29	alison@winstonprouty.org

News from Community Based Services

Community Based Services includes; Children's Integrated Services (CIS), Family Supportive Housing (FSH), and the Early Education Initiative (EEI). CIS is a resource for families when they have questions or concerns about their child's development during pregnancy, infancy and early childhood.

Windham Child Care has started providing transportation for children receiving specialized child care subsidy (Family Services, children with a special health need, and families receiving family support child care subsidy). They are leasing a bus from Early Education Services. They have hired a bus driver and have had difficulty finding a bus monitor-a new posting has gone out for this position. Tonya Kangas, our Specialized Child Care Coordinator continues covering this position in order to keep the bus running.

The Circle of Moms support group will be held on Tuesdays beginning 8/11 through 9/15 from 10:45am-12:00pm here at Prouty. This is a confidential support group for mothers with an infant up to 12 months. This group will be led by a Motherwoman trained facilitator, Jessica Perkins, and Susan Buhlman, LICSW. This group is collaboration between the Health Dept, It Takes A Village, the Retreat, and Winston Prouty. Childcare and light refreshments will be provided. There have been three women in attendance at all of the meetings, which have gone very well. Thank you to all the CBS staff who have helped so far with childcare, setting up and co-facilitating-Sally, Brandy, Kellyn, Shelly! We could not have done this without your help!

Danielle has accepted another position, working at HCRS in the JOBS program, supporting youth ages 14-26 with their employment goals. Her last day at Prouty will be on 9/2. **Thank you, Danielle, for the contributions you have made to the CIS team during your time here!**

Jillsen has accepted another position, working with WSESU and the EEE program. She will be working as a special educator with children 3-5 years old who have special needs. Her last day at Prouty will be Thursday, September 10th. Thank you for all you hard work, we will miss you and wish you the best of luck!

HCRS has posted a position for another ECFMH clinician. Currently, the ECFMH team has very high caseloads and referral rates are high. Following the recent CIS Systems team discussion about how to support the team with increased caseloads and referrals, we offered a part-time position in CIS to Willie Gussin, who expressed a desire to come back to working with the CIS team. This systems team discussed having this position function as part of Family Support with a focus on intake and initial family engagement as a way to triage and support the heavy caseloads. With the recent news of Danielle leaving, we will be discussing Willie's role on the team and what is needed in Family Support going forward. Willie plans to start on September 21 and will be working 20 hours a week, 5 days a week.

Mary is working on trying to get a waiver from the state to do a Touchpoints training in a different format (in 6 3-hour classes)

Resources

State-wide community resources	Vermont 2-1-1	2-1-1	www.vermont211.org
Child care referrals and resources	Windham Child Care Association	802-254-5332	www.windhamchildcare.org
WIC	Vermont Department of Health	802-257-2880	www.healthvermont.gov
Mental health and substance abuse services	Health Care and Rehabilitation Services (HCRS)	1-888-888-5144	www.hcrs.org
Housing and other services for people in poverty	Southeastern Vermont Community Action (SEVCA)	802-254-2795	www.sevca.org
New Moms Network (Dawn Kersula, MA, RN)	Brattleboro Memorial Hospital	802-257-8278	E-mail: dkersula@bmhvt.org www.bmhvt.org
Local event listings and information	Parent Express	603-352-1234	www.sentinelsource.com/parent_express/

Early Learning Center

802-257-2101

Education Supervisor

Sara Lovell-Allbee Ext. 32 sara@winstonprouty.org

ELC Program Assistant

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Teaching Staff

EL1: Susan Heimer, Amy Fulton Ext. 20 susan@winstonprouty.org

EL2: Brianna McCain, Lyn Call Ext. 18 brianna@winstonprouty.org

EL3: Ana Williams, Kim Jacques, Alfred Hughes Jr. Ext. 22 ana@winstonprouty.org

EL4: Jordan Wyckoff, Maggie Sullivan Ext. 17 jordan@winstonprouty.org

Floaters: Kathy Wright, Michelle Goodwin, Mandi Martin

Non-Teaching Staff

Liz Martin Paul Rossi

Volunteers

Susan Mandell Marki Webber Francesca Carasi-Schwartz

The Power of Play Dough

From families.naeyc.org (page 6-7)

The BEST Play Dough

2 thep oil food coloring I cup flour

1 cup water 1/2 cup salt

2 tsp cream of tartar

Mix together oil, water and food coloring. Stir in rest of ingredients. Cook on medium or low heat, stirring constantly, until mixture pulls away from sides of saucepan and forms a ball. This only takes a few minutes. Pemove from pan, cool slightly and then gently knead will keep soft for a few weeks if stored in a ziploc bag.

Wednesday Sept. 16th is National Play Dough

"Squishing, rolling, sculpting, molding. young children love to play with playdough. Add some props from around the home and playdough play becomes a powerful way to support your child's learning. This simple preschool staple lets children use their imaginations and strengthen the small muscles in their fingers—the same muscles they will one day use to hold a pencil and write. Using playdough with you, a friend, or siblings supports your child's social skills such as sharing, taking turns, and enjoying being with other people. Playdough also encourages children's language and literacy, science, and math skills—all at the same time!"

From families.naeyc.org



Math

Measure and count while you make a batch of playdough together. Your child can learn about measurement and numbers by filling the cup and comparing the size of teaspoons and tablespoons, and about counting as he adds the ingredients.

Language and literacy

Through playdough play at home, children practice listening to and talking with friends, siblings, and adults (you!). Materials like playdough help children build their vocabulary as they explain what they are doing. For example, when a child exclaims, "Chop!" as she brings down the plastic knife, she uses just the right word to describe her action.

Children use language to invent stories about their playdough creations. You may notice your child using facts or ideas from books you've read together. Children also refer to things they did or saw in their everyday lives ("This is a burrito like we had at lunch").

When the two of you make a batch of playdough together, your child learns about print and why people write. Following the recipe helps him connect written and spoken words and learn that writing can be used for different purposes. In this case, the writing explains how to make playdough. Encourage him to roll snakes and use them to form letters. Discuss action words like *pound* and *slice* and descriptive words like *mushy* and *sticky*.

These types of experiences help children learn new words and communicate their thoughts and ideas effectively—skills they will need when they learn to read and write in the primary grades.

Science

Young children learn about science through hands-on experiences. They learn by observing, thinking, and talking about how materials feel and how they change. You can encourage scientific thinking. Provide sawdust or sand to add to the playdough and then talk about how this new kind of dough looks and feels. Introduce words like *texture*, *grainy*, *smooth*, and *lumpy*.

Social and Emotional Development

During playdough time at school, children talk about what they're making and how. Re-create this atmosphere at home by inviting siblings or playmates and including yourself in the play. Make comments about their work ("You cut it again"). Ask questions so children can describe and think about what they are doing ("What does this do?"). Connect their play to the real world ("Can you make a red tomato? A green one might not be ripe"). Teach cooperation ("I can help you make your car"), and observe and compare actions ("I'm rolling my dough too"). Interactions like these contribute to development and learning, helping to prepare children for success in school and in life.



Classical Music Month
National Courtesy Month
National Honey Month

Sept. 4th National Wildlife Day

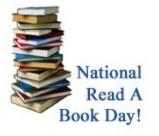
Sept. 6th National Read a Book Day

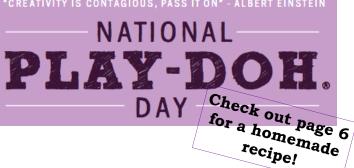
Sept. 16th National Play-Doh Day

Sept.19th National Talk Like A Pirate Day

Sept.23rd Autumn Begins











Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	Center CLOSED for Labor Day	8	9 Audrey is 2!	10	Н	12
13	14	Calvin is 5!	Happy Bday Emily! Anthony is 3!	17	18	19
Christian is 4!	21	22	23	Laika is 4!	25	26 Happy Bday Terrill! Zane is 4!
27	Thomas is 2!	29 Happy Bday Mary!	30			

Upcoming Events:

October 7th: Center CLOSES at 3:30 for ALL Staff Meeting